2019 Health Information Management Technology (HIMT) Program Review

1. Review your Program’s Learning Outcomes – The HIMT Program’s Learning Outcomes remain current.

**Health Information Management and Technology**

**Programmatic Outcomes (PLO)**

1. Demonstrate knowledge of healthcare billing, coding and reimbursement policies.
2. Demonstrate knowledge of healthcare terminology and medical conditions.
3. Demonstrate knowledge of dynamic healthcare delivery systems and regulatory environments.
4. Apply principles of healthcare privacy, confidentiality, legal, ethical issues and data security.
5. Apply critical and creative thinking, problem solving, and effective inter-professional communication skills related to health information management.
6. Evaluate, use, and integrate information technology to support medical decision-making and processes.
7. Apply quantitative methodologies to process healthcare information.
8. Healthcare Management Emphasis —
Demonstrate the principles of leadership and management in the HIMT environment.
9. Healthcare Technology Emphasis —
Demonstrate the application of information technology in the HIMT environment.
10. Review how your Learning Outcomes align with the Institutional Learning Outcomes.

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| Institutional Learning Outcomes | Aligns with these HIMT PLOs |
| Upon completion of their education at the University of Wisconsin-Green Bay, students will have |  |
| 1. demonstrated the **specialized knowledge, skills and perspectives** in their chosen field or fields of study.
 | 1, 2, 3, 4, 6 |
| 1. demonstrated **broad and integrative knowledge** across a variety of fields of study.
 | 5, 7, 8, 9 |
| 1. developed a variety of **intellectual skills**, including analytic inquiry, information literacy, diverse perspectives, ethical reasoning, quantitative fluency, and communicative fluency.
 | 3, 4, 5, 6, 7, 8, 9 |
| 1. engaged in **applied and collaborative learning activities**, in both academic and non-academic settings.
 | 4, 5, 6, 7 |
| 1. demonstrated **engaged citizenship** in the United States and the world.
2. developed an understanding of and appreciation for environmental and cultural sustainability.
 | 3 |
| 1. demonstrated the ability to **identify and address problems** from an **interdisciplinary perspective**.
 | 5, 6, 8, 9 |